

PBIS

PTA Presentation

12/2/11

OVERVIEW

- PBIS is a systems approach to preventing and responding to classroom and school discipline problems.
- PBIS develops school wide systems that support staff to teach and promote appropriate behavior in all students.

- By reducing behavioral problems, PBIS creates and maintains safe learning environments where teachers can teach and students can learn.

PURPOSE

- Increase consistent use of positive teaching and reinforcement strategies among all school staff at school-wide, classroom, and individual student levels.
- Reduce use of reactive discipline measures in schools (i.e. office discipline referrals, detentions, suspensions) for all students.

- Increase data based decision-making about behavior and academic instruction and reinforcement across all school settings.
- Implement effective comprehensive supports/services/interventions for students with the most intensive behavioral/emotional needs through wraparound plans that address home, school, and community settings.

ROAR

- RESPECT self
- respect OTHERS
- ALWAYS be learning
- make RESPONSIBLE choices

Cool Tools

August, January, April and as needed
throughout the year

Bus Cool Tool



NAME _____

CLASS _____

TEACHER _____

OFFICE DISCIPLINE REFERRAL form

- Communication tool between home and school.

T-CHART

Teacher Managed Behavior	Office Managed Behaviors
<p>Minor</p> <p>-Attendance/Tardy-inform parents on effect on academic achievement</p> <p>-Gum chewing</p> <p>-Homework</p> <p>-Not completing class-work/classroom activities</p> <p>-Tattling</p> <p>-Non-compliance- not following teacher directions after one redirection.</p> <p>-Lying</p> <p>-Minor stealing</p> <p>-Cheating</p> <p>-Dress code violations</p> <p>-Teasing</p> <p>-Wanderers</p>	<p>Major-Chronic</p> <p>-Attendance/Tardy-5 or more</p> <p>-Missing homework- 5 or more</p> <p>-Vandalism</p> <p>-Substances</p> <p>-Defiance/NonCompliance- engages in refusal to follow directions, talks back and/or delivers socially rude interactions after 2 teacher redirections</p> <p>-Weapons</p> <p>-Abusive/Inappropriate Language- delivers verbal messages that include swearing, name-calling or use of words in an inappropriate way, directed at a peer or adult.</p> <p>-Major Disruptions- engages in behavior causing an interruption in a class or activity. Disruption includes sustained loud -talk, yelling, or screaming; noise with materials; horseplay or roughhousing; and/or sustained out of seat behavior.</p> <p>-Fighting</p> <p>-Major Stealing</p> <p>-Chronic Wandering- Student is in an area that is outside of school boundaries 1 time, or student(s) are in the hallway, bathroom, multi-purpose room without teacher permission more than 3 times per year.</p> <p>-Bullying, Harassing, Threatening - deliver disrespectful messages (verbal or gestural) to another person that includes threats and intimidation, obscene gestures, pictures, or written notes. Disrespectful messages include negative comments based on race, religion, gender, age, and/or national origin; sustained or intense verbal attacks based on ethnic origin, disabilities or other personal matters.</p> <p>-Chronic Dress Code Violation</p>

Recognition System

- PAWS- Monday raffle
- School Store- 1st Friday of each month

Tier 2- Check in Check out CICO

- Contact teacher or CICO coordinator (Mrs. Williams)
- 72 hours (begin within 3 days)
- Orientation of CICO student